

Inspection of Clubland@ Long Ditton Infant & Nursery School

Long Ditton Infant & Nursery School, Ditton Hill Road, Long Ditton, SURBITON,
Surrey KT6 5JB

Inspection date: 22 July 2024

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club. On arrival, they show they are happy to be there. Those who attend regularly know and understand the arrival routines and expectations well, such as putting away their belongings and sitting down. Staff provide information to children on arrival, including explaining the activities on offer. They use appropriate strategies to encourage children to listen to the information before they start their play. Children follow relevant instructions appropriately, such as to line up or to wash their hands.

Staff support children's well-being and good health effectively, overall. They promote healthy eating and provide a choice of different food to children, including different types of fruit and vegetables. Children have access to their water bottles throughout the session, indoors and outdoors.

Children have free choice of a variety of resources, including those that support their imagination and help them to use their own ideas. Staff generally engage well with children and support them securely. They talk to children about their play and join in with games children choose, such as card games. Children have plenty of opportunities for physical activity. This was seen during the inspection, when children had fun dancing indoors and played ball games and climbed equipment outdoors.

What does the early years setting do well and what does it need to do better?

- The manager and leaders have a good understanding of their roles and responsibilities. They understand the requirements they need to meet. This includes those relating to qualifications and ratios when younger children are cared for in the future. Leaders monitor the quality of the provision through regular visits and provide ongoing support and guidance to the manager and staff team.
- The leaders and manager support the staff team well and help guide them, such as new staff during their induction. Staff receive feedback and are given support to help them understand their roles and responsibilities. They have individual supervision meetings to review their work and identify their professional development needs.
- Children across the age groups enjoy playing together and being involved in the planned activities, such as party games at the end of term. Staff are mindful of children's choices and offer alternative activities for those who prefer not to join in. For example, they offered children drawing materials with a variety of resources, such as stencils. Staff keep children engaged in fun activities throughout the session and until the end of the session. They offer different

choices and listen to children's requests.

- At times, staffing arrangements mean that sometimes their interactions are reduced with children. This was seen during the inspection, when two staff were focused on preparing food for the children. Some children were sitting at the table waiting for quite a long time before their food was ready. In addition, staff completed tasks which children were capable of doing themselves, such as buttering bread. Although children's water bottles are directly available to them, occasionally staff do not remind children about having regular drinks.
- Staff are welcoming to children on their arrival. Children enjoy being with the adults who care for them. Staff support children who need extra help in managing their feelings and emotions. They respond to children's needs for support and they are calm and supportive in their approach. Children learn about their responsibilities, including helping to tidy up the toys and resources they have played with.
- The manager liaises with the school staff and parents to meet children's individual needs. She makes contact with teachers and the school's special educational needs coordinator, when appropriate, to discuss any particular strategies to help support individual children consistently.
- The partnerships with parents are strong. Parents praise the range of activities available for children and say their children are very happy to attend. They comment positively about the communication the manager provides to them. Children say they enjoy their time at the club and like playing with their friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY537380
Local authority	Surrey
Inspection number	10351054
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	40
Number of children on roll	40
Name of registered person	Clubland Playscheme Ltd
Registered person unique reference number	RP903166
Telephone number	02089793100
Date of previous inspection	2 October 2018

Information about this early years setting

Clubland@ Long Ditton Infant & Nursery School registered in 2016. It provides care for children who attend Long Ditton Infant and Nursery School, Long Ditton, Surrey, where the club is located. The club is open Monday to Friday, during term time only. Sessions operate from 3pm until 6.15pm. Four members of staff regularly work with the children, one of whom holds a level 3 qualification.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the out-of-school club.
- The inspector spoke to the manager about the activities provided at the club.
- Discussions were held with the staff at appropriate times during the inspection.
- A leadership and management meeting was held during the inspection.
- Children's daily routines, play and activities were observed by the inspector.
- The inspector spoke to some available parents to gain feedback about the club.
- Some children spoke to the inspector about what they like about attending the club.
- A sample of documentation was reviewed, including records of staff's suitability to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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